# NCI Child Family Survey State Outcomes

California Report

2015-16 Data





## **Table of Contents**

What is NCI?	1
What is the NCI Child Family Survey?	1
How were people selected to participate?	2
riow were people selected to participate:	∠
Limitations of the data	3
What is contained in this report?	3
Results: Demographics of the Child	4
GRAPH 1. MORE THAN ONE CHILD LIVING IN THE HOME HAS IDD	5
GRAPH 2. CHILD'S AGE	5
GRAPH 3. CHILD'S GENDER	5
GRAPH 4. CHILD'S RACE AND ETHNICITY	5
GRAPH 5. CHILD'S DISABILITIES	6
GRAPH 6. CHILD'S DISABILITIES (CONTINUED)	6
GRAPH 7. CHILD'S HEALTH CONDITIONS	6
GRAPH 8. CHILD'S HEALTH CONDITIONS (CONTINUED)	6
GRAPH 9. CHILD'S PREFERRED MEANS OF COMMUNICATION	7
GRAPH 10. CHILD'S SUPPORT NEEDS FOR SELF-INJURIOUS, DISRUPTIVE, AND/OR DESTRUCTIVE BEHAVIORS	7
GRAPH 11. CHILD'S LEVEL OF HELP NEEDED WITH PERSONAL CARE ACTIVITIES	7
Results: Demographics of Respondent	8
GRAPH 12. RESPONDENT'S AGE	9
GRAPH 13. RESPONDENT'S HEALTH	9
GRAPH 14. RESPONDENT'S RELATIONSHIP TO CHILD	9
GRAPH 15. RESPONDENT OR OTHER FAMILY MEMBER PROVIDES PAID SUPPORT TO CHILD	9
GRAPH 16. NUMBER OF ADULTS IN HOUSEHOLD	10
GRAPH 17. NUMBER OF CHILDREN IN HOUSEHOLD	10
GRAPH 18. RESPONDENT'S HIGHEST LEVEL OF EDUCATION	10
GRAPH 19. TOTAL TAXABLE HOUSEHOLD INCOME OF WAGE EARNERS IN THE PAST YEAR	10
GRAPH 20. RESIDENTIAL DESIGNATION (URBAN/SUBURBAN OR RURAL)	11

Services and Supports Recei	ved	12
GRAPH 21. SERVICES AND SUPPO	RTS RECEIVED FROM ID/DD AGENCY	13
	SUPPORTS RECEIVED	
Information and Planning		14
GRAPH 23. DO YOU GET ENOUGH	INFORMATION TO HELP YOU PARTICIPATE IN PLANNING SERVICES FOR YOUR FAMILY?	15
GRAPH 24. IS THE INFORMATION	YOU RECEIVE EASY TO UNDERSTAND?	15
GRAPH 25. DOES THE CASE MAN.	AGER/SERVICE COORDINATOR RESPECT YOUR FAMILY'S CHOICES AND OPINIONS?	15
GRAPH 26. DO YOU GET ENOUGH	INFORMATION ABOUT OTHER PUBLIC SERVICES FOR WHICH YOUR FAMILY IS ELIGIBLE?	15
GRAPH 27. DO YOU NEED HELP P	LANNING FOR YOUR CHILD'S FUTURE WITH RESPECT TO ANY OF THE FOLLOWING?	16
GRAPH 28. DO YOU NEED HELP P	LANNING FOR YOUR CHILD'S FUTURE WITH RESPECT TO ANY OF THE FOLLOWING? (CONTINUED)	16
GRAPH 29. IF YOU ASKED FOR CF	ISIS OR EMERGENCY SERVICES DURING THE PAST YEAR, WERE SERVICES PROVIDED WHEN NEEDED?	16
GRAPH 30. DOES YOUR CHILD HA	VE A SERVICE PLAN?	16
GRAPH 31. DOES THE PLAN INCL	UDE ALL THE SERVICES AND SUPPORTS YOUR CHILD NEEDS?	17
GRAPH 32. DOES YOUR CHILD RE	CEIVE ALL OF THE SERVICES LISTED IN THE PLAN?	17
	R FAMILY MEMBER HELP DEVELOP THE PLAN?	
GRAPH 34. DID YOUR CHILD HEL	P DEVELOP THE PLAN?	17
	N TO HANDLE EMERGENCIES (SUCH AS A MEDICAL EMERGENCY OR A NATURAL DISASTER) AT YOUR CHILD'S LAST SERVICE PLANNING	18
GRAPH 36. DO YOU FEEL PREPAF	ED TO HANDLE THE NEEDS OF YOUR CHILD IN AN EMERGENCY SUCH AS A MEDICAL EMERGENCY OR A NATURAL DISASTER?	18
GRAPH 37. DOES YOUR CHILD HA	. VE A TRANSITION PLAN (AS PART OF AN IEP OR SECTION 504 PLAN THROUGH HIS/HER HIGH SCHOOL, USUALLY STARTING AT AGE 14)?	18
GRAPH 38. IF YOUR CHILD HAS A	TRANSITION PLAN, DID YOU HELP MAKE THE TRANSITION PLAN?	18
Access and Delivery		19
GRAPH 39. ARE YOU OR YOUR CH	ILD ABLE TO CONTACT HIS/HER SUPPORT WORKERS WHEN YOU WANT TO?	20
GRAPH 40. ARE YOU OR YOUR CH	ILD ABLE TO CONTACT HIS/HER CASE MANAGER OR SERVICE COORDINATOR WHEN YOU WANT TO?	20
GRAPH 41. DO SUPPORT WORKE	RS COME AND LEAVE WHEN THEY ARE SUPPOSED TO?	20
GRAPH 42. DO SERVICES AND SU	PPORTS CHANGE WHEN YOUR FAMILY'S NEEDS CHANGE?	20
GRAPH 43. ARE SERVICES DELIV	ERED IN A WAY THAT IS RESPECTFUL OF YOUR FAMILY'S CULTURE?	21
	NOT COMMUNICATE VERBALLY (FOR EXAMPLE, USES GESTURES OR SIGN LANGUAGE), ARE THERE SUPPORT WORKERS WHO CAN	22
GRAPH 45. DO SUPPORT WORKE	RS HAVE THE RIGHT INFORMATION AND SKILLS TO MEET YOUR FAMILY'S NEEDS?	2
	VE ACCESS TO THE SPECIAL EQUIPMENT OR ACCOMMODATIONS THAT S/HE NEEDS (FOR EXAMPLE, WHEELCHAIR, RAMP, COMMUNICATI	

	GRAPH 47. CAN YOUR CHILD SEE HEALTH PROFESSIONALS WHEN NEEDED (FOR EXAMPLE, DOCTOR, DENTIST, PSYCHOLOGIST)?	2
	GRAPH 48. DOES YOUR CHILD'S PRIMARY CARE DOCTOR UNDERSTAND HIS/HER NEEDS RELATED TO HIS/HER DISABILITY?	2
	GRAPH 49. DO YOU HAVE ACCESS TO DENTAL SERVICES FOR YOUR CHILD?	2
	GRAPH 50. DOES YOUR CHILD'S DENTIST UNDERSTAND HIS/HER NEEDS RELATED TO HIS/HER DISABILITY?	2
	GRAPH 52. IF YOUR CHILD TAKES MEDICATIONS, DO YOU, YOUR CHILD OR SOMEONE ELSE IN YOUR FAMILY KNOW WHAT IS NEEDED TO SAFELY TAKE THE MEDICATIONS (WHEN IT SHOULD BE TAKEN, HOW MUCH TO TAKE, POTENTIAL SIDE EFFECTS)?	2
	GRAPH 53. IF YOUR CHILD USES MENTAL HEALTH SERVICES, DOES THE MENTAL HEALTH PROFESSIONAL (FOR EXAMPLE, PSYCHOLOGIST, PSYCHIATRIST, COUNSELOR) UNDERSTAND YOUR CHILD'S NEEDS RELATED TO HIS/HER DISABILITY?	2
	GRAPH 54. IF YOU NEED RESPITE SERVICES, DO YOU HAVE ACCESS TO THEM?	2
	GRAPH 55. ARE YOU SATISFIED WITH THE QUALITY OF THE RESPITE SERVICES?	2
	GRAPH 56. DOES YOUR FAMILY GET THE SUPPORT NEEDED?	2
	GRAPH 57. WHAT ADDITIONAL SERVICES ARE NEEDED?	2
Cho	ice, Decision Making and Control2	2 5
	GRAPH 58. CAN YOUR FAMILY CHOOSE OR CHANGE THE AGENCY THAT PROVIDES YOUR CHILD'S SERVICES?	2
	GRAPH 59. CAN YOUR FAMILY CHOOSE OR CHANGE YOUR CHILD'S SUPPORT WORKERS?	2
	GRAPH 60. DOES YOUR FAMILY DIRECTLY MANAGE SUPPORT WORKERS (FOR EXAMPLE, HIRING AND DECIDING SCHEDULE)?	2
	GRAPH 61. DO SERVICE PROVIDERS FOR YOUR CHILD WORK TOGETHER TO PROVIDE SUPPORT?	2
Inv	olvement in the Community2	
	GRAPH 62. DOES YOUR CHILD TAKE PART IN ACTIVITIES IN THE COMMUNITY (FOR EXAMPLE, GOING OUT TO A RESTAURANT, MOVIE, OR SPORTING EVENT)?	2
	GRAPH 63. WHY DOES YOUR FAMILY MEMBER NOT TAKE PART IN COMMUNITY ACTIVITIES?	
	GRAPH 64. DOES YOUR CHILD SPEND TIME WITH CHILDREN WHO DO NOT HAVE DEVELOPMENTAL DISABILITIES?	
	GRAPH 65. IN YOUR COMMUNITY, ARE THERE RESOURCES THAT YOUR FAMILY CAN USE THAT ARE NOT PROVIDED BY THE IDD AGENCY?	
	GRAPH 66. DOES YOUR FAMILY TAKE PART IN ANY FAMILY-TO-FAMILY NETWORKS IN YOUR COMMUNITY?	2
Sati	sfaction3	; (
	GRAPH 67. OVERALL, ARE YOU SATISFIED WITH THE SERVICES AND SUPPORTS YOUR CHILD CURRENTLY RECEIVES?	3
	GRAPH 68. DO YOU KNOW THE PROCESS FOR FILING A COMPLAINT OR GRIEVANCE AGAINST PROVIDER AGENCIES OR STAFF?	3
	GRAPH 69. IF A COMPLAINT OR GRIEVANCE WAS FILED OR RESOLVED IN THE PAST YEAR, ARE YOU SATISFIED WITH THE WAY IT WAS HANDLED AND RESOLVED?	
	GRAPH 70. DO YOU KNOW HOW TO REPORT ABUSE OR NEGLECT RELATED TO YOUR CHILD?	
	GRAPH 71. WITHIN THE PAST YEAR, WAS A REPORT OF ABUSE OR NEGLECT FILED ON BEHALF OF YOUR CHILD?	3
	GRAPH 72. IF ABUSE OR NEGLECT WAS REPORTED ON BEHALF OF YOUR CHILD IN THE PAST YEAR, DID THE APPROPRIATE PEOPLE RESPOND TO THE REPORT?	3
	GRAPH 73. IF SOMEONE OTHER THAN YOU OR ANOTHER FAMILY MEMBER REPORTED ABUSE OR NEGLECT IN THE PAST YEAR, WERE YOU NOTIFIED OF THE REPORT IN A TIMELY MANNER?	3

Out	comes	33
	GRAPH 74. DO YOU FEEL THAT SERVICES AND SUPPORTS HAVE MADE A POSITIVE DIFFERENCE IN THE LIFE OF YOUR FAMILY?	34
	GRAPH 75. DO YOU FEEL THAT SERVICES AND SUPPORTS HAVE REDUCED YOUR FAMILY'S OUT-OF-POCKET EXPENSES FOR YOUR CHILD'S CARE?	34
	GRAPH 76. DO YOU FEEL THAT FAMILY SUPPORTS HAVE IMPROVED YOUR ABILITY TO CARE FOR YOUR CHILD?	34
	GRAPH 77 HAVE THE SERVICES OR SUPPORTS THAT YOU OR YOUR CHILD RECEIVED DURING THE PAST YEAR BEEN REDUCED, SUSPENDED, OR TERMINATED?	34
	GRAPH 78. IF SERVICES OR SUPPORTS RECEIVED BY THE FAMILY WERE REDUCED, SUSPENDED OR TERMINATED DURING THE PAST YEAR, DID THE REDUCTION, SUSPENSION, OR TERMINATION OF THESE SERVICES OR SUPPORTS AFFECT YOUR FAMILY OR YOUR CHILD NEGATIVELY?	35
	GRAPH 79 HAVE THE SERVICES OR SUPPORTS THAT YOUR CHILD RECEIVES BEEN INCREASED IN THE PAST YEAR?	35
	GRAPH 80. ARE SERVICES AND SUPPORTS HELPING YOUR CHILD TO LIVE A GOOD LIFE?	35

## What is NCI?

The National Core Indicators (NCI) program is a voluntary effort by state developmental disability agencies to track their performance using a standardized set of consumer and family/guardian surveys with nationally validated measures. The effort is coordinated by the National Association of State Directors of Developmental Disabilities Services (NASDDDS) and the Human Services Research Institute (HSRI).

NCI has developed more than 100 standard performance measures (or 'indicators') that states use to assess the outcomes of services for individuals and families, including outcomes in the areas of employment, rights, service planning, community inclusion, choice, health, and safety. In 2015-16 a total of 45 states, the District of Columbia, and 22 sub-state entities were participating in NCI.

## What is the NCI Child Family Survey?

The NCI Child Family Survey is used to gather data on family outcomes. It is mailed to families who have a child in the family home who receives services from the State DD Agency.<sup>1</sup> The survey collects demographic information on both the child and the person who fills out the survey (the 'respondent'; usually a parent) as well as information on services and supports received. The survey is continually refined and tested to ensure that it is valid and reliable.

In 2015-16, a total of 16,999 Child Family Surveys were completed across eight states.<sup>2</sup> The survey contained six groupings of questions ("sub-domains") that probe specific areas of quality service provision: information and planning, access and delivery of services, choice and control, community connections, satisfaction, and outcomes (see Table 1 on the following page). Respondents also had the option of writing open-ended comments concerning their family's participation in the service system.

<sup>&</sup>lt;sup>1</sup> Some states include families with a child up to age 22 if s/he receives services as a child though the state.

<sup>&</sup>lt;sup>2</sup> States that conducted the CFS in 2015-16 were: CA, IN, NC, OR, SD, TX, UT, and VA.

Table 1. NCI Family Survey - sub-Domains and concern statements

Sub-Domain	Concern
Information and Planning	Families/family members with disabilities have the information and support necessary to plan for their services and supports.
Access & Support Delivery	Families/family members with disabilities get the services and supports they need.
Choice, Decision Making & Control	Families/family members with disabilities determine the services and supports they receive and the individuals or agencies who provide them.
Involvement in the Community	Family members with disabilities use integrated community services and participate in everyday community activities.
Satisfaction	Families/family members with disabilities receive adequate and satisfactory supports.
Outcomes	Individual and family supports make a positive difference in the lives of families.

## How were people selected to participate?

States were asked to administer the Child Family Survey by selecting a random sample of at least 1,200 families, all of whom had a child<sup>3</sup> with a developmental disability living at home and receiving at least one direct service or support other than service coordination.

All states mailed out a paper survey to families selected in their sample. A sample size of 1,200 was recommended with the expectation of a 40% return rate or greater (yielding 400 or more usable responses per state). However, most states decided to sample more than 1,200 families, expecting a lower response rate than 40%. A final sample size of 400 would guarantee a +/- 5% margin of error and a 95% confidence level when interpreting the results. Both the confidence interval and margin of error used are widely acceptable standards for reviewing results, regardless of population size. States with fewer than 1,200 potential respondent families were

<sup>&</sup>lt;sup>3</sup> In some states, up to age 22 if receiving services as a child.

instructed to send surveys to all eligible families. With response rates lower than expected, we also included in our national reports those states that submitted fewer than 400 surveys up to a margin of error of no greater than +/- 7%.

## Limitations of the data

The NCI Child Family Survey is a tool for assessing system-wide performance. It is not intended to be used to monitor individuals or providers. The NCI Statewide Average should not be interpreted as defining or providing a benchmark for "acceptable" levels of performance or satisfaction. Instead, it describes average levels of performance or satisfaction across the State; it is up to public managers, policy-makers, and other stakeholders to use the data to determine programmatic and policy-related priorities.

## What is contained in this report?

This report illustrates 2015-16 NCI Child Family Survey demographic and outcome results from California compared to the NCI Average (the average of all other state averages). All results are shown in chart form. States with less than 20 responses to a particular question were excluded from analysis for that question. The number of responses per each question by state and across NCI states are included in each chart. All state and national data results for this survey can be found online at <a href="http://www.nationalcoreindicators.org/resources/reports/">http://www.nationalcoreindicators.org/resources/reports/</a>.

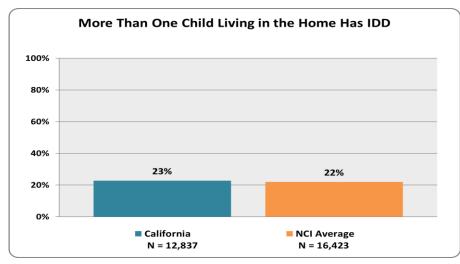
**Note:** All qualified Californians with a developmental disability have both a civil right and an individual entitlement to receive services from the California Department of Developmental Services. California law mandates that the intake process begin within 15 days of an individual's or family's request for services and that the Department of Developmental Services begin providing services within 120 days after intake. These statutory requirements make California's service system unique and could impact comparisons between its survey results and the results of other states.

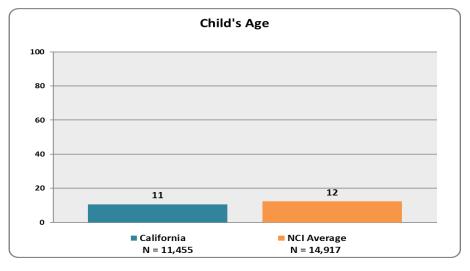
National	Core	Indicators™

# **Results: Demographics of the Child**

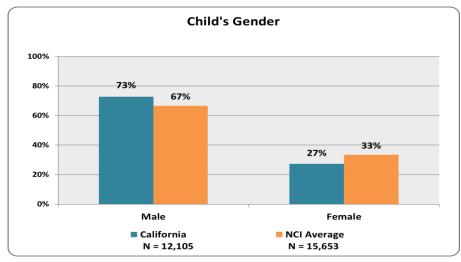
ILLUSTRATES THE DEMOGRAPHIC PROFILE OF CHILDREN RECEIVING SERVICES FROM THE STATE

GRAPH 1. GRAPH 2.

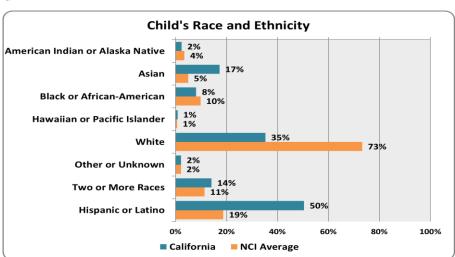




#### GRAPH 3.

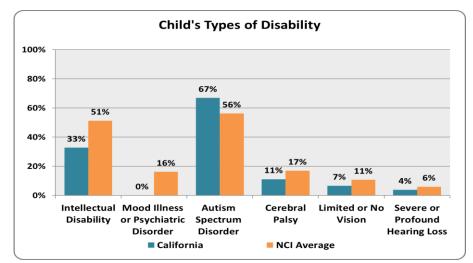


### GRAPH 4.\*

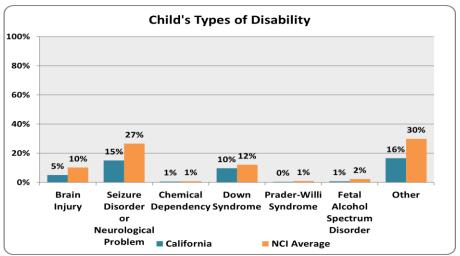


<sup>\*</sup>Race and Ethnicity groups are not mutually exclusive; two or more races category indicates the percentage of cases in which the respondent selected two or more races/ethnicities. The results from this column are not excluded from the results on specific race/ethnicities

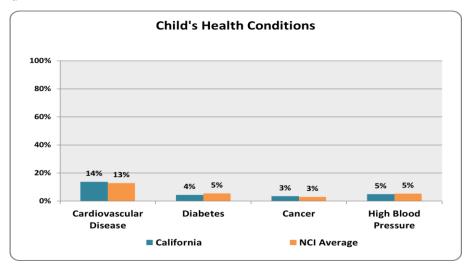
### **GRAPH 5.\***



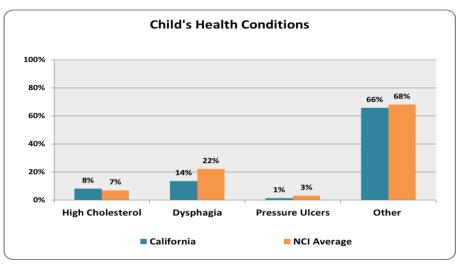
#### **GRAPH 6.\***



#### **GRAPH 7.** \*\*



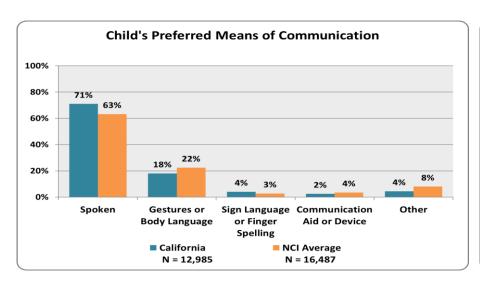
#### **GRAPH 8.\*\***

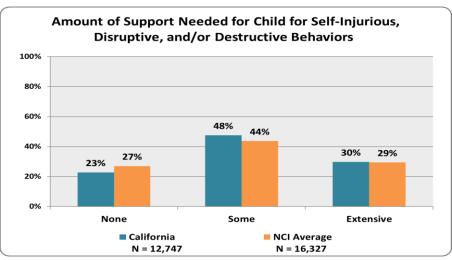


<sup>\*</sup>Disability categories from Chart 5 and Chart 6 are not mutually exclusive; N's are not displayed as they may vary by disability type

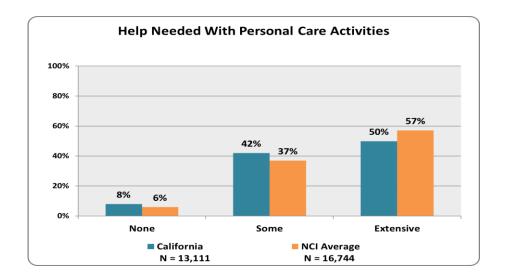
<sup>\*\*</sup>Health Conditions from Chart 7 and Chart 8 are not mutually exclusive; N's are not displayed as they may vary by health condition

### GRAPH 9. GRAPH 10.





#### GRAPH 11.

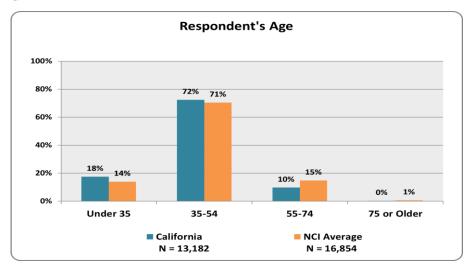


Nationa <sup>1</sup>	Core	Indica	tore™
maniona	LCOLE	munca	111115

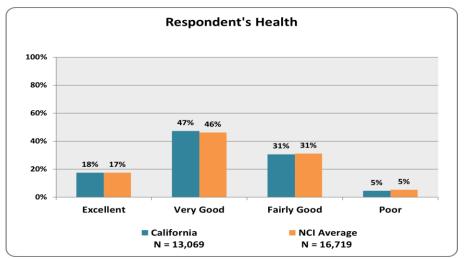
# **Results: Demographics of Respondent**

ILLUSTRATES THE DEMOGRAPHIC PROFILE OF THE SURVEY RESPONDENTS

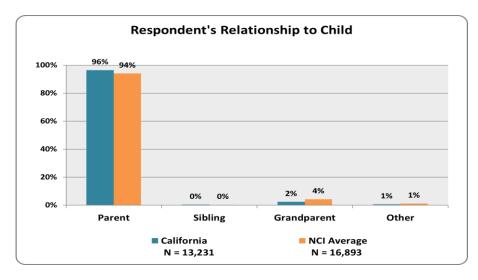
**GRAPH 12.** 



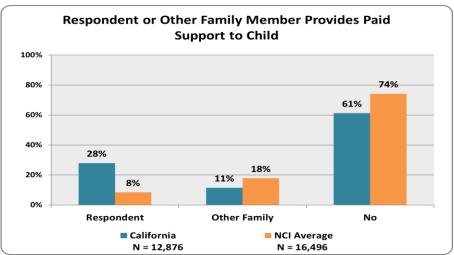
GRAPH 13.



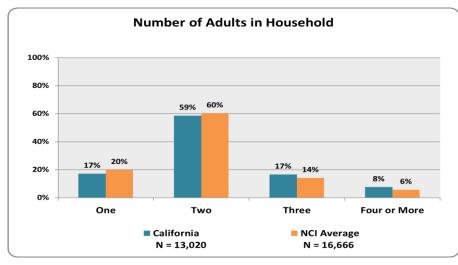
**GRAPH 14.** 

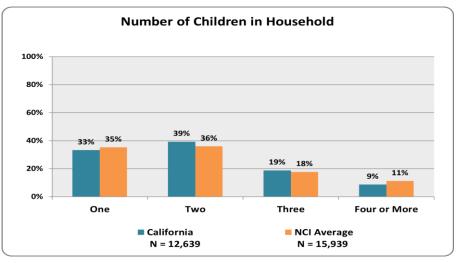


**GRAPH 15.** 

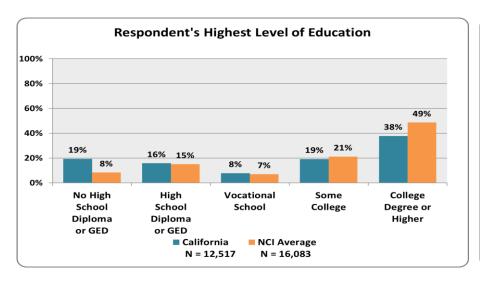


### GRAPH 16. GRAPH 17.

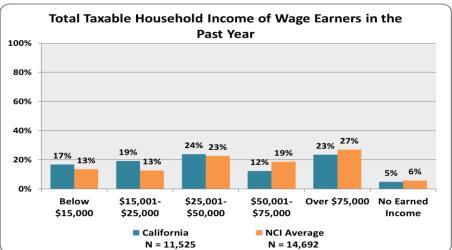




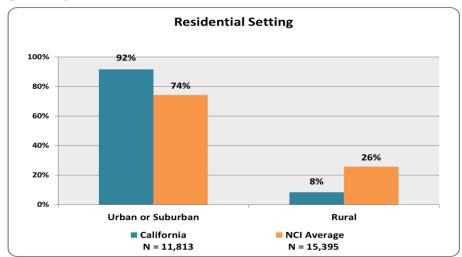
#### **GRAPH 18.**



#### **GRAPH 19.**



## GRAPH 20.

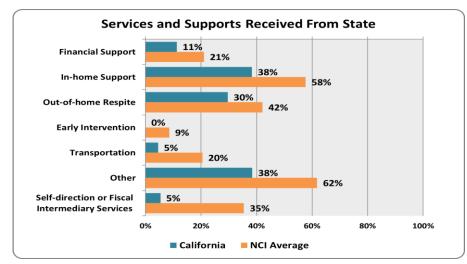


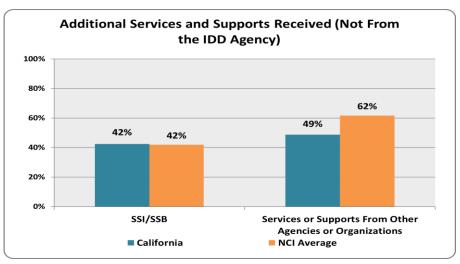
AT 1	_	T 1.	. TN
National	Inra	Indica	tore"
manonai	COLC	muica	เเบเอ

# **Services and Supports Received**

ILLUSTRATES THE SERVICES AND SUPPORTS RECEIVED BY CHILDREN AND THEIR FAMILIES

### GRAPH 21.\* GRAPH 22.\*





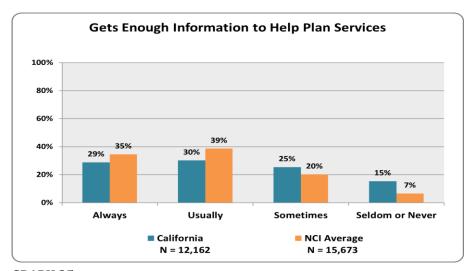
<sup>\*</sup>Categories are not mutually exclusive; N's are not displayed as they may vary by service type

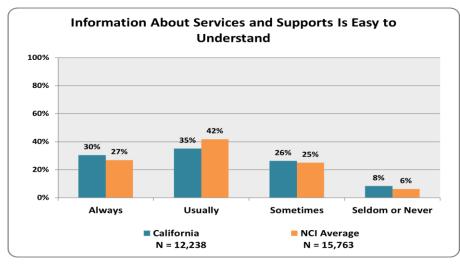
National	Corp	Indica	atore™
mationa	LCOLE	munca	11.01.5

## **Information and Planning**

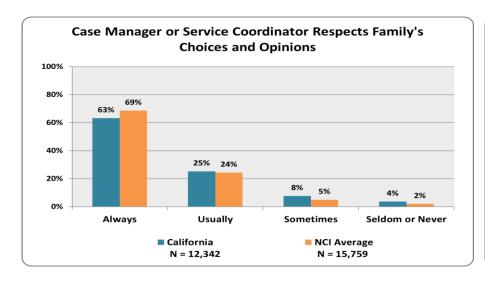
FAMILIES HAVE THE INFORMATION AND SUPPORT NECESSARY TO PLAN FOR THEIR CHILD'S SERVICES AND SUPPORTS

## GRAPH 23. GRAPH 24.

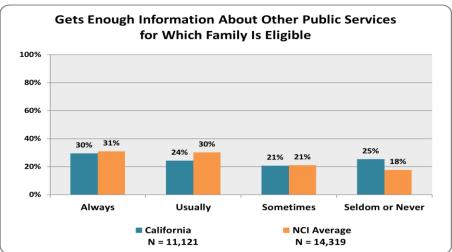




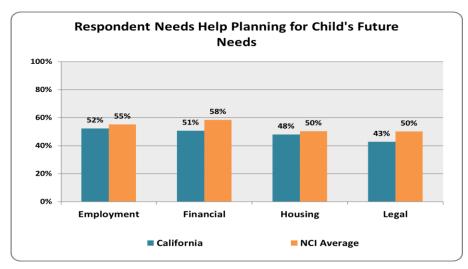
### GRAPH 25.

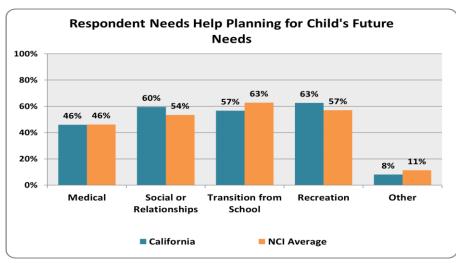


#### **GRAPH 26.**

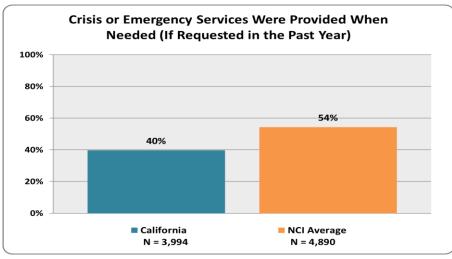


## GRAPH 27. \* GRAPH 28. \*

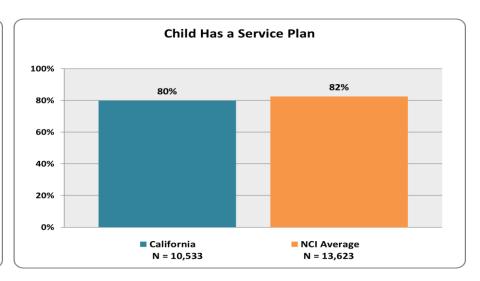




**GRAPH 29.** 

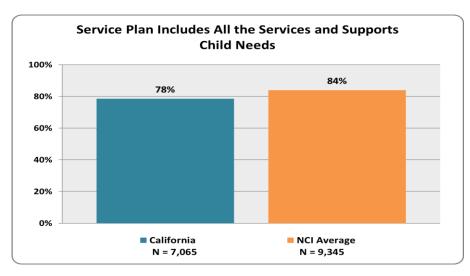


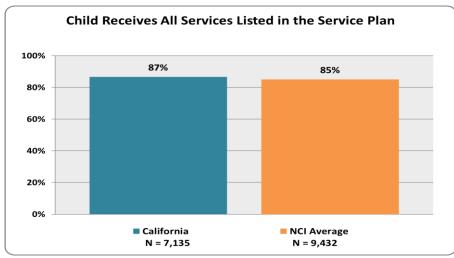
GRAPH 30.



<sup>\*</sup>Categories in Graph 27 and Graph 28 are not mutually exclusive

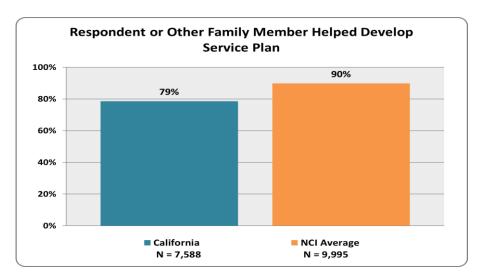
GRAPH 31. GRAPH 32.

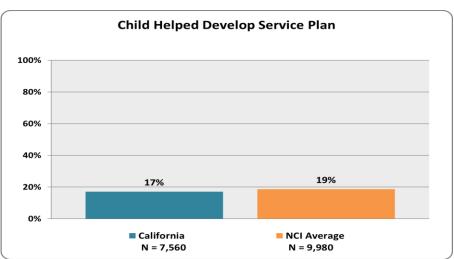




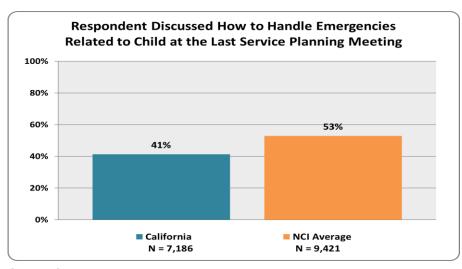
**GRAPH 34.** 

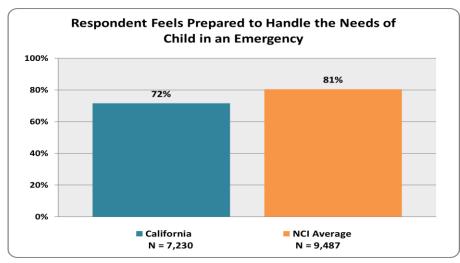
### GRAPH 33.



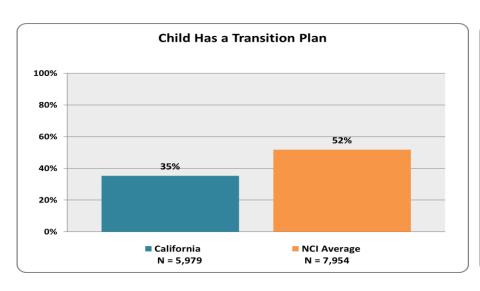


GRAPH 35. GRAPH 36.

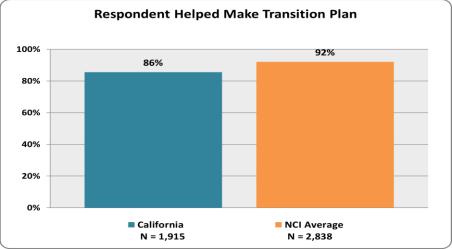




**GRAPH 37.** 



**GRAPH 38.** 

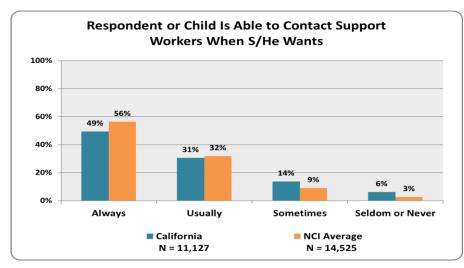


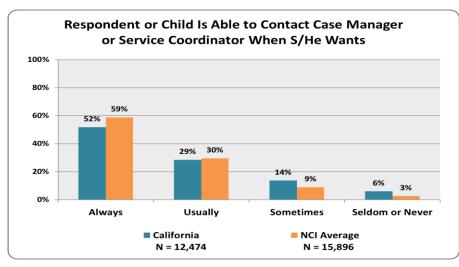
Nationa <sup>1</sup>	Core	Indica	tors™

# **Access and Delivery**

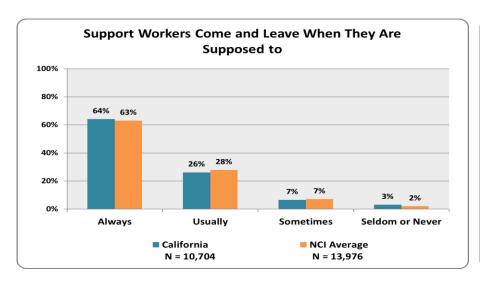
CHILDREN WITH DISABILITIES AND THEIR FAMILIES GET THE SERVICES AND SUPPORTS THEY NEED

GRAPH 39. GRAPH 40.

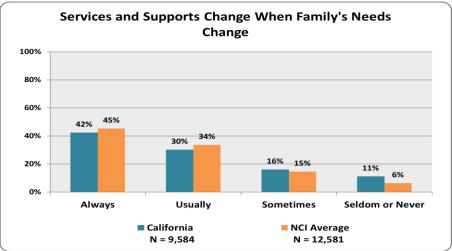




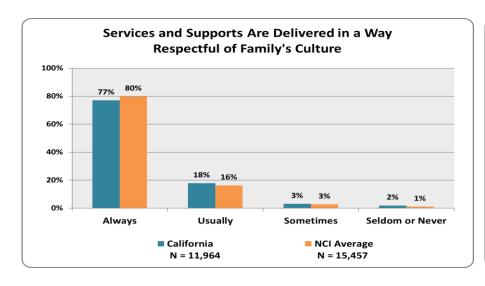
**GRAPH 41.** 

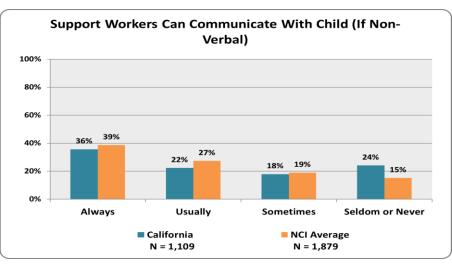


GRAPH 42.

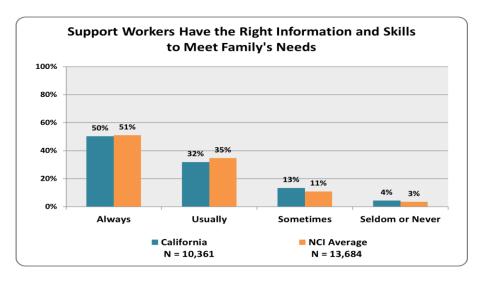


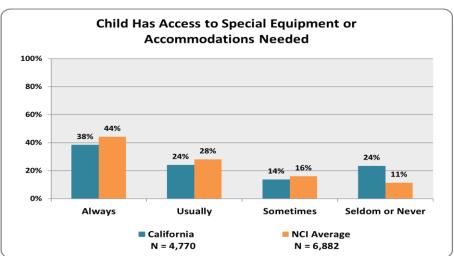
GRAPH 43. GRAPH 44.



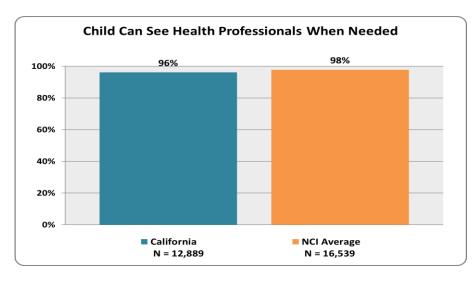


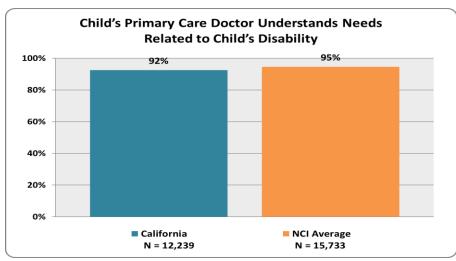
GRAPH 45. GRAPH 46.



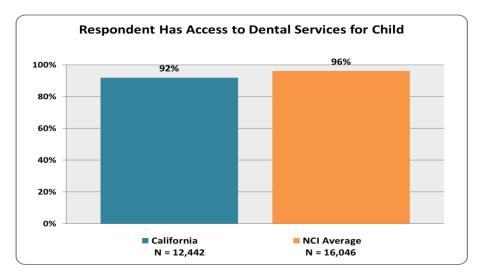


GRAPH 47. GRAPH 48.

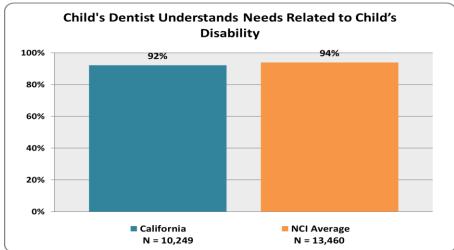




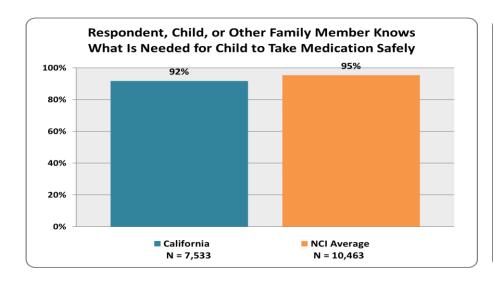
### GRAPH 49.

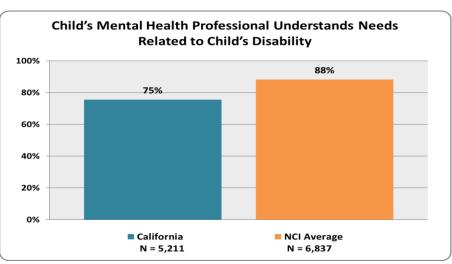


### GRAPH 50.

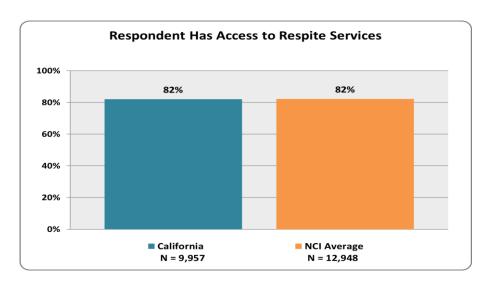


GRAPH 51. GRAPH 52.

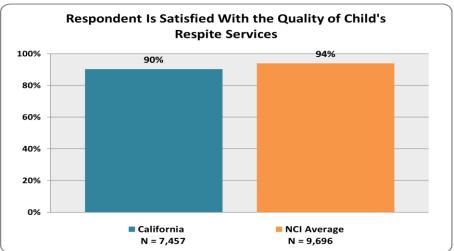




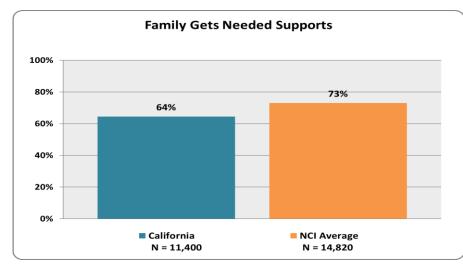
#### GRAPH 53.



#### **GRAPH 54.**

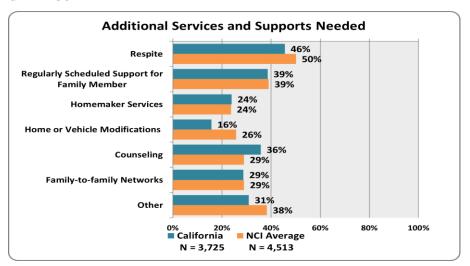


### GRAPH 55.



<sup>\*</sup>Categories are not mutually exclusive

### **GRAPH 56.** \*

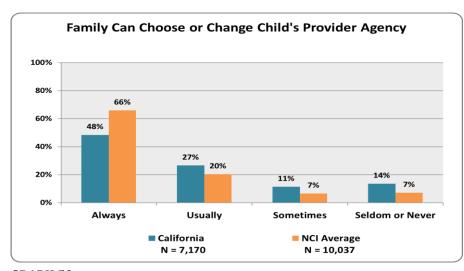


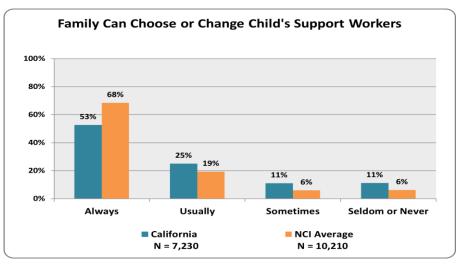
Nationa <sup>1</sup>	Core	Indica	tore™
maniona	LCOLE	munca	111115

# **Choice, Decision Making and Control**

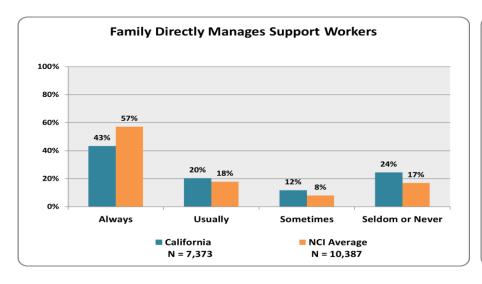
FAMILIES AND CHILDREN WITH DISABILITIES DETERMINE THE SERVICES AND SUPPORTS THEY RECEIVE AND THE INDIVIDUALS OR AGENCIES WHO PROVIDE THEM

## GRAPH 57. GRAPH 58.

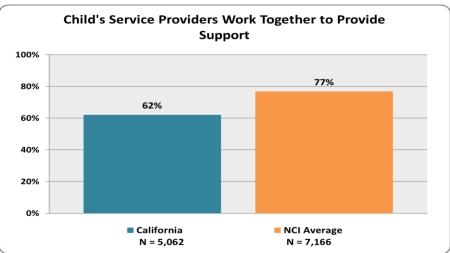




### **GRAPH 59.**



### GRAPH 60.

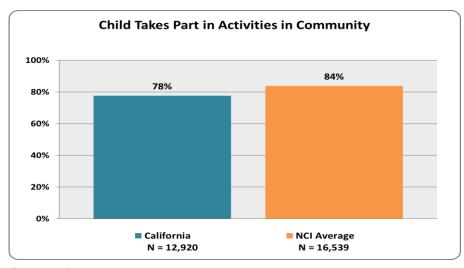


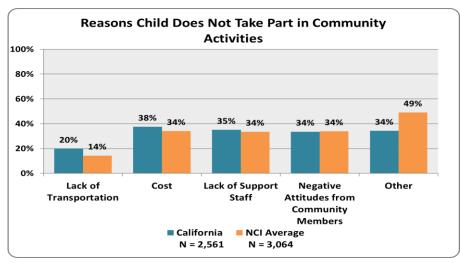
AT 1	_	T 1.	. TN
National	Inra	Indica	tore"
manonai	COLC	muica	เเบเอ

## **Involvement in the Community**

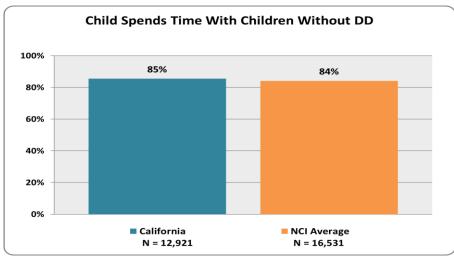
CHILDREN WITH DISABILITIES USE INTEGRATED COMMUNITY SERVICES AND PARTICIPATE IN EVERYDAY COMMUNITY ACTIVITIES

GRAPH 61. GRAPH 62.\*

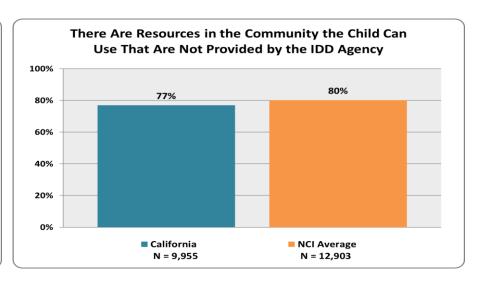




**GRAPH 63.** 

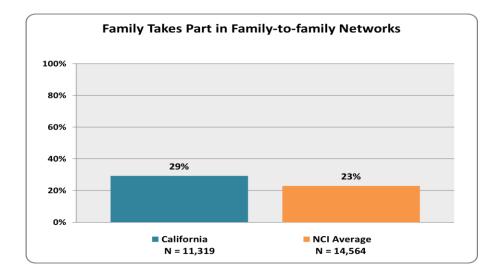


**GRAPH 64.** 



<sup>\*</sup>Categories are not mutually exclusive

## GRAPH 65.

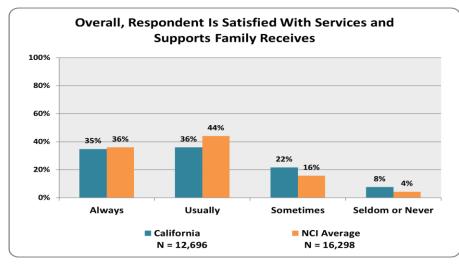


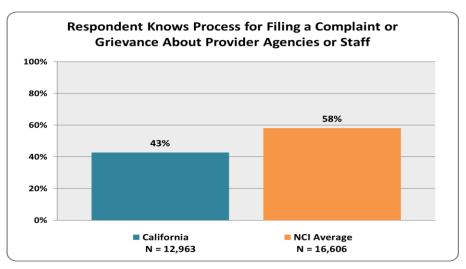
National	Corp	Indica	atorc™
mationa	ו עטו פ	munca	11.01.5

## **Satisfaction**

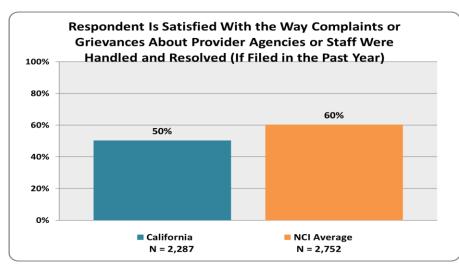
 $CHILDREN\ WITH\ DISABILITIES\ AND\ THEIR\ FAMILIES\ RECEIVE\ ADEQUATE\ AND\ SATISFACTORY\ SUPPORTS$ 

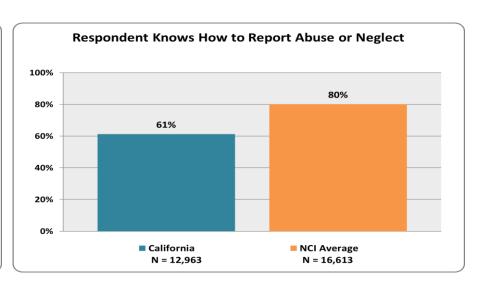
GRAPH 66. GRAPH 67.\*





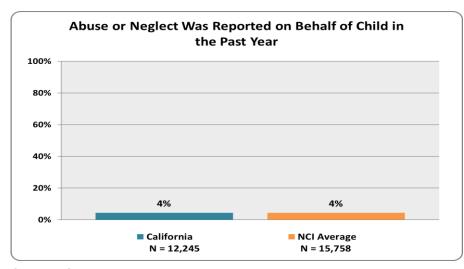
GRAPH 69. \* GRAPH 69. \*

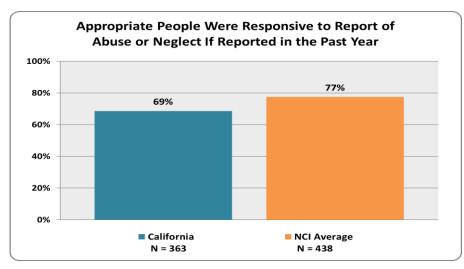




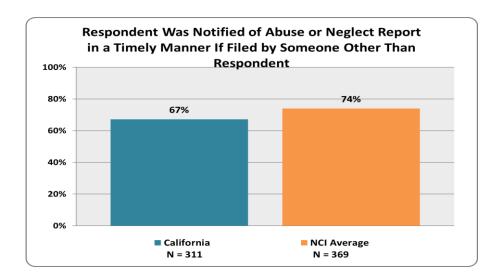
<sup>\*</sup>For this question, 'No' and Don't Know' responses were combined.

GRAPH 70. GRAPH 71.





**GRAPH 72.** 

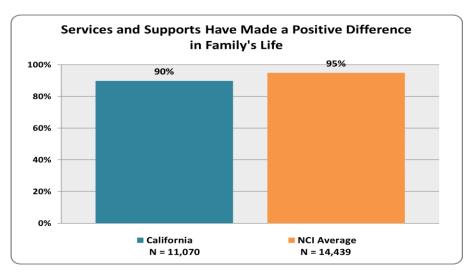


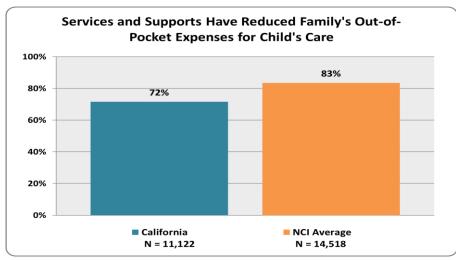
Nationa <sup>1</sup>	Core	Indica	tors™

## **Outcomes**

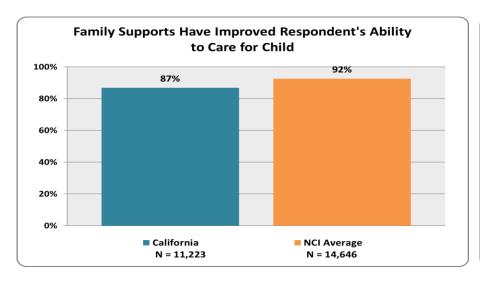
INDIVIDUAL AND FAMILY SUPPORTS MAKE A POSITIVE DIFFERENCE IN THE LIVES OF FAMILIES

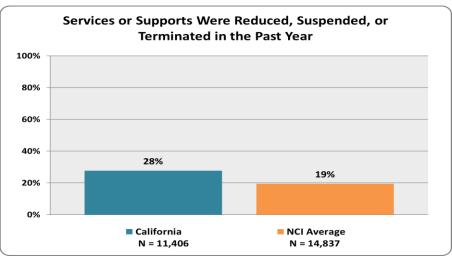
GRAPH 73. GRAPH 74.



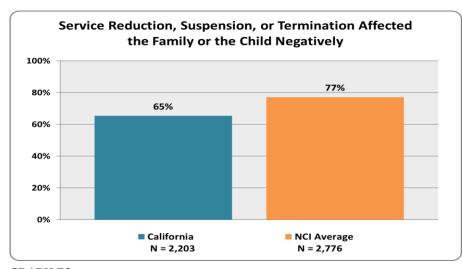


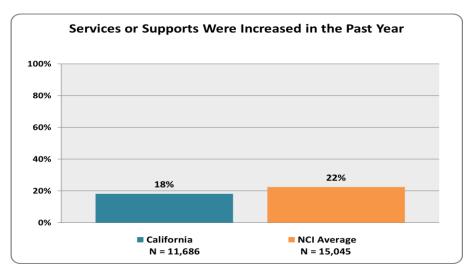
GRAPH 75. GRAPH 76





GRAPH 77. GRAPH 78





**GRAPH 79.** 

